

## Geography Alive: Stage 2 Geography (Topic 1: Places are Similar and Different)

Lesson 5: Planning and researching a journey around Australia		
<p><b>Content focus:</b></p> <p>In this lesson students have the opportunity to plan and write about a journey of their choosing. In doing so, they have the opportunity to draw a map showing the route of their family's journey and investigate the attractions (human and natural/physical) of the places visited.</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Resource Sheet 1</a>: Map of Australia</li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• In what ways are Australian places similar and different?</li> <li>• What are the distinctive natural and human features of Australian places and environments depicted in <i>Are We There Yet?</i></li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• demonstrates a developing knowledge of Australia's place geography – including the country's important human and environmental features</li> <li>• plans and researches a journey around Australia</li> <li>• maps the planned journey</li> <li>• presents the findings of research in a pictorial report.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li>• <b>Step 1:</b> Explain to students that they have the opportunity to plan their own three-month journey around Australia. In doing so, students (working individually or in groups) need to take into account the following: <ul style="list-style-type: none"> <li>• The journey should include at least 10–15 destinations</li> <li>• The distance travelled each day should not exceed 300-400km</li> <li>• For each destination students should research the place's attractions, either human or natural</li> <li>• Each destination should feature a short written account of its attractions. Photographs should be included where appropriate</li> <li>• A map of Australia should be provided showing the route of the journey</li> </ul> </li> <li>• <b>Step 2:</b> Students are asked to present their research findings to the class as a pictorial report.</li> </ul> <p>Note: This research-based task will take students a number of hours to complete. This can be done in-class or as a take home-based assignment.</p>